

Summer Learning Logic Model

Goal Statement: To reduce summer learning loss in all students and create a culture that values year-round reading

Underlying Conditions: Provide students and families with increased access to high-interest, just-right books and learning opportunities over the summer

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT-TERM	LONG-TERM
<ul style="list-style-type: none"> - Partners* and/or schools plan and prepare book celebrations - Scholastic provides high-interest, just-right books for students to select to build their home libraries - Partners and/or schools provide volunteers to plan and prepare for Family Reading Nights - Scholastic provides resources to support Family Literacy Events 	<ul style="list-style-type: none"> - Partners and/or schools work to execute book celebrations - Students self-select high-interest, just-right books to own, take home, and read over the summer - Students receive books before summer break - Partners and/or schools sponsor Family Reading Nights where families learn strategies to support children's learning - Partners, schools, and the larger community communicate the importance of summer reading to students and families 	<ul style="list-style-type: none"> - Students have access to high-interest, just-right books at home over the summer - Students are engaged with reading year-round - Partners and/or schools and the community create a positive atmosphere around summer learning - Partners and/or schools and the community celebrate and encourage summer learning - Students and families have positive experiences with summer learning - Families engage children with literacy strategies to support summer learning 	<ul style="list-style-type: none"> - Students build high-interest home libraries - Students are engaged readers in and outside of school - Families support their children's learning year-round - Students and families build home-school literacy connections - Students and families develop positive attitudes toward summer learning - Students maintain skills through summer reading - Students experience less summer learning loss 	<ul style="list-style-type: none"> - Students are lifelong readers in and outside of school - Students maintain in-school literacy growth - Culture shift in the community around the importance of summer reading - Strong home-school connections to support students' literacy year-round

* Public Education Partners (PEP) created the original model used in Scholastic Summer Learning Research. The model benefits from an external partner like PEP but does not require it.