

Magazines+ Logic Model

Goal Statement: Provide students with relevant, meaningful, and timely nonfiction and fiction content that spans the disciplines, encourages discussion, supports content knowledge and critical thought, and builds facility with different genres and overall literacy skills

Underlying conditions: Students and teachers have regular access to Scholastic Magazines+ print and digital content on a consistent schedule of delivery

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT-TERM	LONG-TERM
<p>Scholastic Magazines+ provide students and teachers:</p> <ul style="list-style-type: none"> - Print and digital access to nonfiction and fiction texts and resources - Content that is grade and subject-focused and adheres to key anchor standards across relevant subjects - Additional instructional materials and resources 	<p>Teachers</p> <ul style="list-style-type: none"> - Teachers use Scholastic Magazines+ across disciplines to support classroom curricula in whole class, small group, and independent settings <p>Students</p> <ul style="list-style-type: none"> - Students use Scholastic Magazines+ to: <ul style="list-style-type: none"> • Learn about current events, specific topics or fictional works • Practice relevant content and grade specific literacy skills • Develop their skills across disciplines - Students take home Scholastic Magazines+ to extend learning beyond the school day 	<p>Teachers</p> <ul style="list-style-type: none"> - Teachers incorporate relevant, high-quality content from diverse genres into their practice <p>Students</p> <ul style="list-style-type: none"> - Students have access to diverse genres of nonfiction and fiction content, including practical information - Students have the opportunity to: <ul style="list-style-type: none"> • Build background knowledge • Build graphical literacy • Practice digital literacy and experience digital resources • Engage in topical discussions • Build critical thinking skills • Build social and emotional skills - Diverse readers (striving, ELL, gifted, special needs, etc.) are provided different entry points to literacy and content study - Students build the home-school connection by sharing their experiences with Scholastic Magazines+ with peers and family 	<p>Teachers</p> <ul style="list-style-type: none"> - Teachers across disciplines support literacy development - Teachers broaden learning goals to include peer-to-peer and home-to-school <p>Students</p> <ul style="list-style-type: none"> - Students increase their familiarity with different genres of content - Students increase their facility with graphical representations of information - Students are able to draw connections across disciplines - Students strengthen their fluency, vocabulary, comprehension, and critical thinking skills - Students experience an increase in proficiency in literacy skills, including across disciplines - Students use social and emotional skills to support their learning, decision making, and relationships 	<p>Teachers</p> <ul style="list-style-type: none"> - Teachers across disciplines effectively incorporate literacy instruction while simultaneously building content knowledge <p>Students</p> <ul style="list-style-type: none"> - Students exhibit strong literacy and skill-based foundations across disciplines - Students display expansive content and current events knowledge - Students display strong critical thinking skills - Students incorporate strong social and emotional competencies into their learning, decision making, and relationships