

LitCamp Logic Model

Goal statement: Provide students with meaningful literacy experiences during the summer that contribute to their literacy growth, support their social-emotional development, and foster a sense of belonging

Underlying conditions: District leadership is committed to utilizing LitCamp materials to provide students with an engaging and beneficial summer enrichment experience during time devoted to literacy activities

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT-TERM	LONG-TERM
<p>The LitCamp program provides:</p> <ul style="list-style-type: none"> - Grade-specific, multidisciplinary content that promotes literacy engagement and social-emotional development - Grade-specific Leader Guides <p>Optional</p> <ul style="list-style-type: none"> - Grade-specific Independent Reading Libraries (fiction and nonfiction texts) - LitCamp in-person/online professional learning (1 to 5 hours) 	<p>Students</p> <ul style="list-style-type: none"> - Students receive high-quality literacy instruction in an engaging and welcoming environment - Students engage with text and literacy through drama, arts, and other creative expressions - Students receive time for daily independent reading - Students borrow a book each night for independent reading at home <p>Teachers</p> <ul style="list-style-type: none"> - Teachers provide LitCamp instruction for 50 hours (20 lessons) in a 4- to 8-week time frame - Teachers provide instruction in reading, writing, collaboration, and social-emotional skills 	<p>Students</p> <ul style="list-style-type: none"> - Students interact with high-quality, culturally responsive, authentic texts - Students are immersed in an environment that promotes literacy engagement and achievement - Students engage in an environment that promotes the 7 strengths—belonging, curiosity, friendship, kindness, confidence, courage, and hope - Students read more texts <p>Teachers</p> <ul style="list-style-type: none"> - Teachers foster an environment that promotes the 7 strengths—belonging, curiosity, friendship, kindness, confidence, courage, and hope - Teachers learn best practices in literacy instruction 	<p>Students</p> <ul style="list-style-type: none"> - Students strengthen their literacy skills - Students show greater engagement, stamina, motivation, and independence with reading and writing - Students gain confidence in their abilities as readers and writers - Students build resilience and show growth in their ability to read challenging texts and texts across genres - Students exhibit growth in their social-emotional skills including self-confidence and sense of belonging <p>Teachers</p> <ul style="list-style-type: none"> - Teachers incorporate the 7 strengths into their teaching practices - Teachers apply best practices in literacy instruction 	<p>Students</p> <ul style="list-style-type: none"> - Students display greater success on measures of literacy achievement - Students gain confidence in their ability to succeed in literacy activities - Students are collaborative and engaged speakers and listeners - Students are life-long learners, readers, and writers - Students exhibit strong social-emotional competencies in their learning and social endeavors <p>Teachers</p> <ul style="list-style-type: none"> - Teachers facilitate a strong social-emotional learning environment - Teachers strengthen their teaching practices in literacy instruction