

READING & WRITING

Sample

Use Text Features

Choose three animals from *What If You Had Animal Feet!?* Tell how the different text features help you understand the information.

Animal	How does the animal photo help you?	How do the "If you had" part and illustration help you?
Eastern Gray Kangaroo	The photo shows how the kangaroo's big feet help him jump far.	The illustration of the girl shows how having kangaroo feet could help her jump high to reach high shelves.
Cheetah		
Gray Wolf		
Duck-Billed Platypus		

ōō and ǒǒ sounds

The letters **oo** can have two different sounds.

ōō stands for long oo, as in **moon**.

ǒǒ stands for short oo, as in **book**.

Say each word in the word bank.

Write it in the chart where it belongs.

Word Bank

cook	spoon
fool	foot
hood	room
school	good
tooth	look

ōō as in <i>moon</i> 	ǒǒ as in <i>book</i> 

My Book Club Library book is

Choose one animal from the book.

Draw and write about the animal.

Sample

Compare and Contrast

In *Whale vs. Giant Squid*, how are the whale and giant squid alike?

They are both...

carnivores.

They both...

How are the whale and giant squid different?

A whale is...

a mammal.

A giant squid is...

BUT

Whales...

Giant squid...

BUT



Do you agree with the author that in a battle between a whale and a giant squid, the whale would win? Why or why not?

-ar and -or words

Each sentence below needs an **-ar** word and an **-or** word.
Read the words in boldface. Write them in the blanks
so each sentence makes sense.

1. car shore

Al drove the _____ to the sea _____.

2. sharp thorns

The _____ on a rose are very _____.

3. farm corn

We pick _____ at a local _____.

4. hard sport

Is the _____ of golf _____ for kids?

5. smart horse

How do I know if a _____ is _____?

My Book Club Library book is

Draw one animal from the book.

Write two interesting facts about that animal.

Sample

SCHOLASTIC
SCHOLAR ZONE[™]
Powered by *arly*[™] **SUMMER**

Student
Handbook

MATH

Sample

1

Numbers to 1000

Lesson 1 Hundreds, Tens and Ones

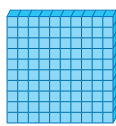
Learning Outcomes:

- Read and write numbers within 1000
- Write 3-digit numbers in hundreds, tens and ones

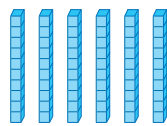
Reading and writing numbers

Learn

a)



100



60



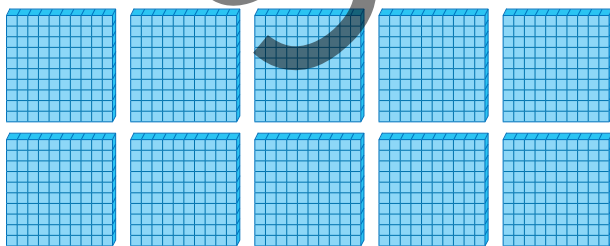
7

one hundred and sixty-seven

Count on from 100.
100, 110, 120, 130, 140,
150, 160, 161, 162, 163,
164, 165, 166, 167



b)



1000

one thousand

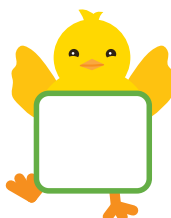
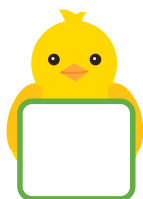
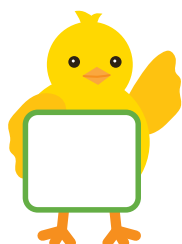
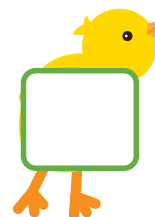
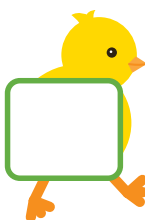
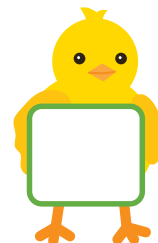
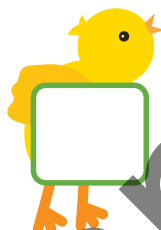
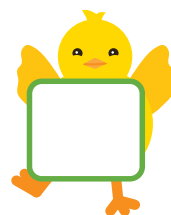
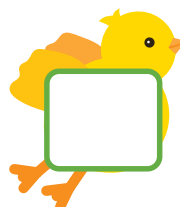
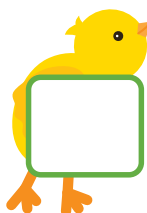
100, 200, 300, 400, 500,
600, 700, 800, 900, 1000



10 hundreds = 1 thousand

Missing Tens

Count by tens. Write the missing numbers on the chicks.



Place Value

Name _____ Date _____

Fishy Fun

Find the answer to each problem.



If the number has a

Color the space

1 or 3 in the ones place

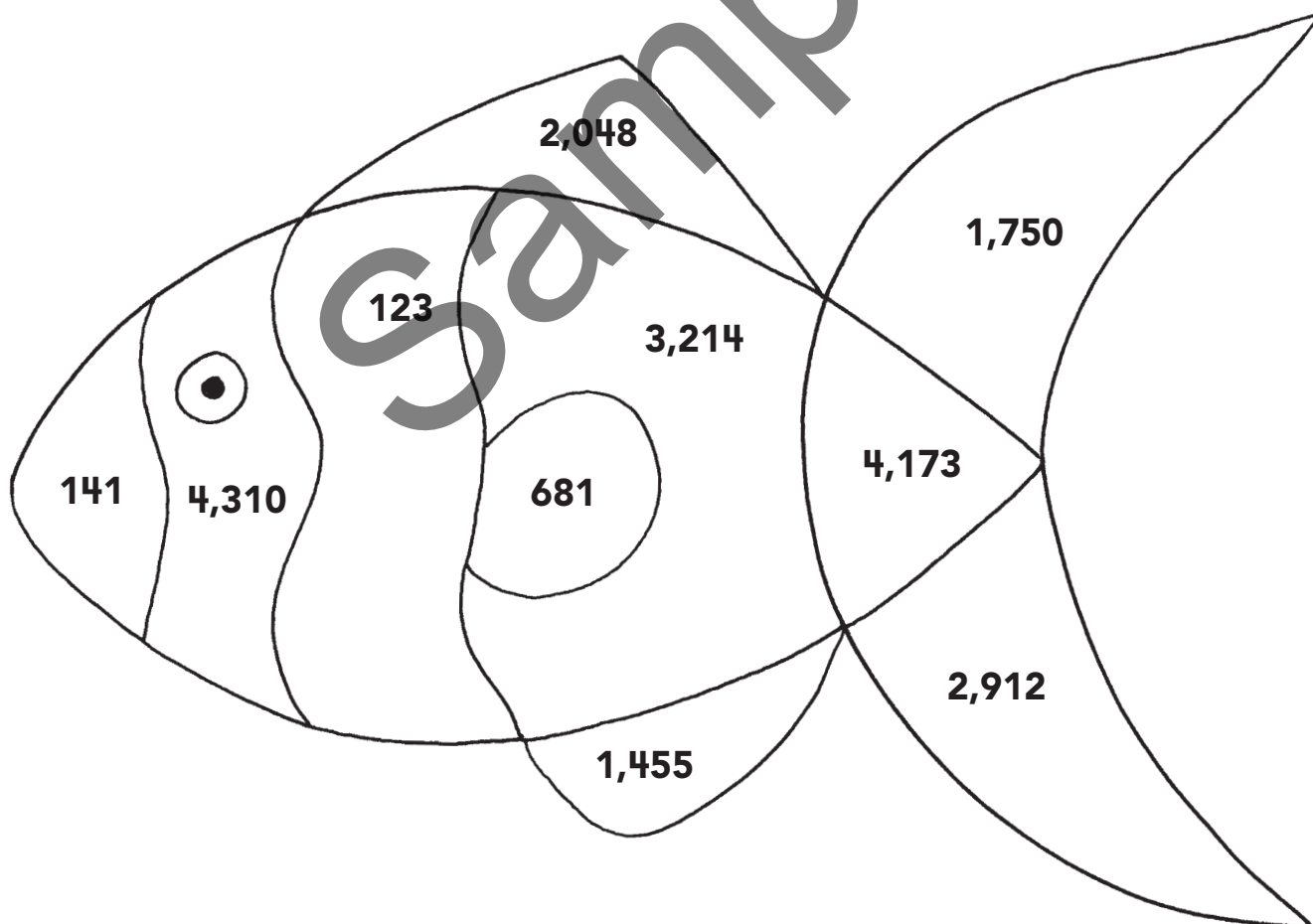
Orange

2 or 3 in the hundreds place

Yellow

1 or 2 in the thousands place

Red



Number Words

Name _____ Date _____

Beautiful Butterfly

If the number matches

Color the space



Color
Key

Twenty

Yellow

Forty

Green

Sixty

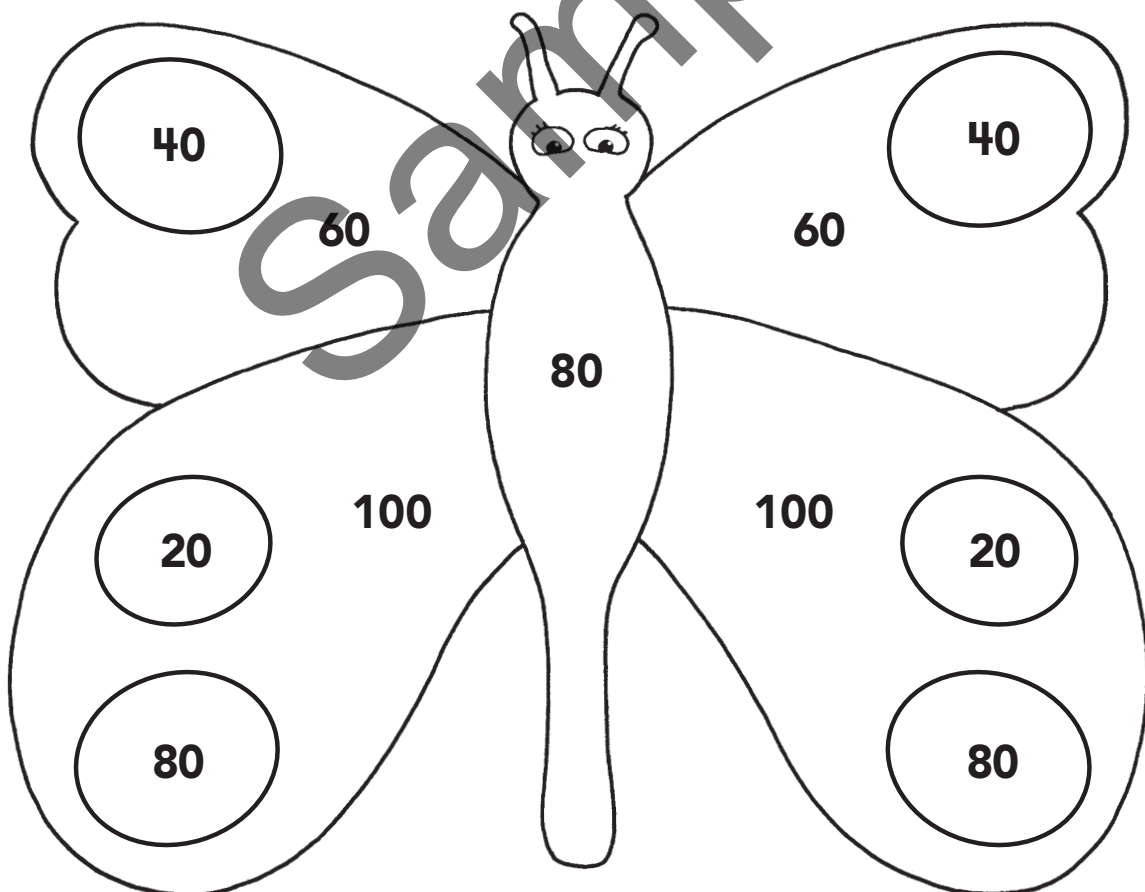
Blue

Eighty

Orange

One hundred

Purple

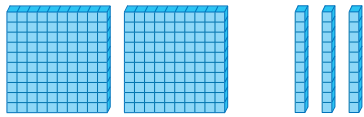


Practice 1

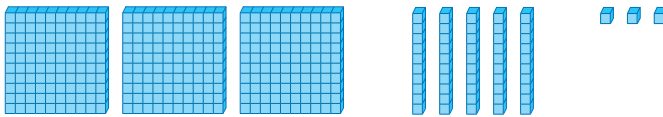


1. Write the numbers.

a)

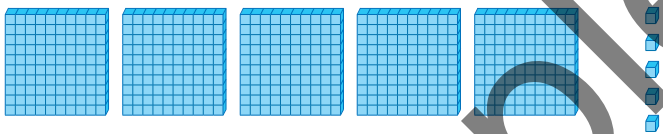


b)

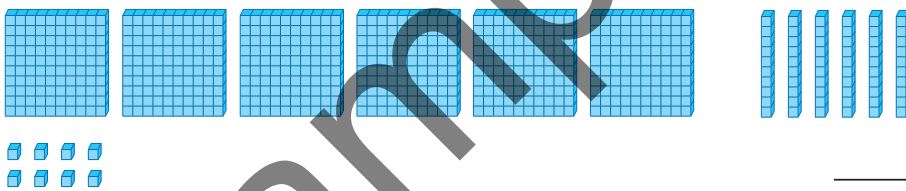


2. Write the numbers.

a)



b)





3. Write the numbers.

a) one hundred and one _____

b) three hundred and forty _____

4. Write the numbers.

a) five hundred and sixty-two _____

b) six hundred and eighty _____

c) eight hundred and seventy-nine _____



5. Write 403 in words.

4	0	0
		3

6. Write the numbers in words.

- a) 300 _____
- b) 514 _____
- c) 738 _____
- d) 995 _____

7. Count on.

- a)

245	246	247				
-----	-----	-----	--	--	--	--
- b)

557	567	577				
-----	-----	-----	--	--	--	--
- c)

381	481	581				
-----	-----	-----	--	--	--	--

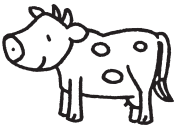
On the Farm

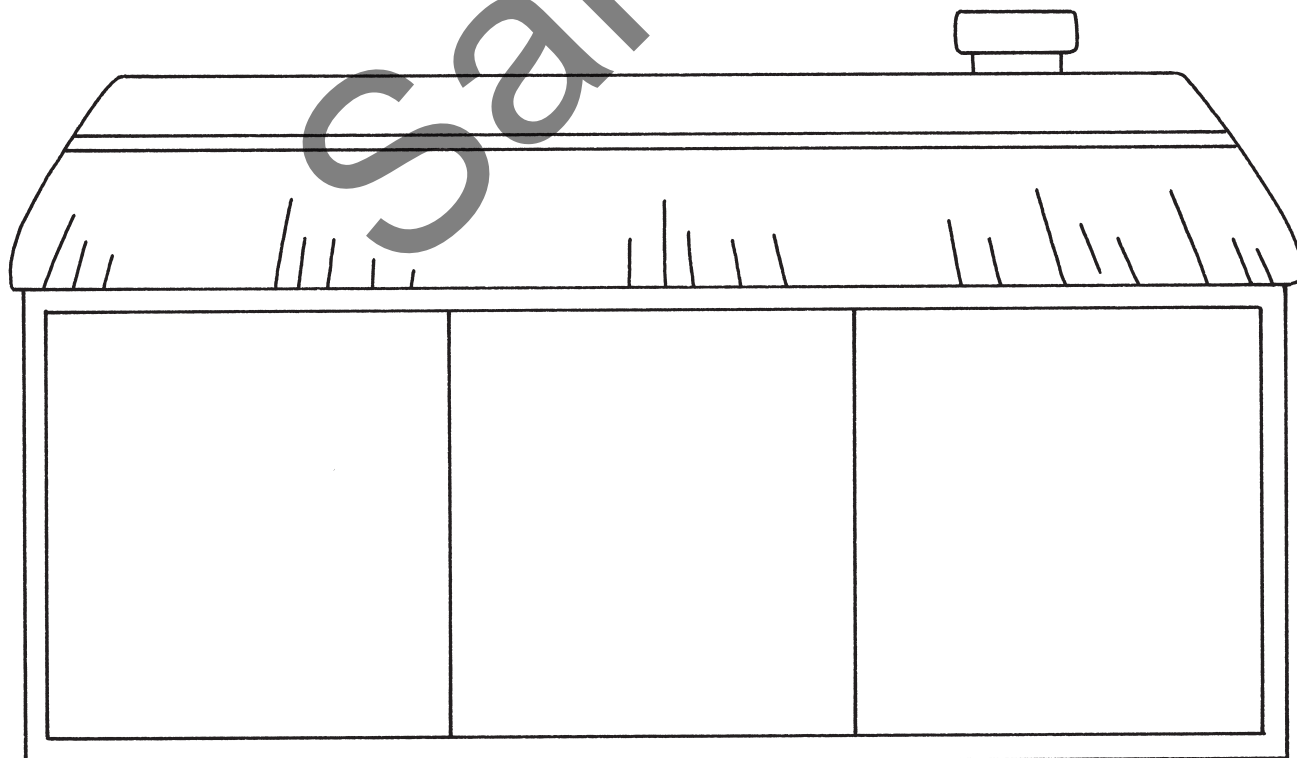
Put three different groups of animals in the farmhouse. Calculate how many animals are in the farmhouse altogether.

Repeat the activity using different groups of animals.

*"Use your own notes
or a number line to
help you calculate the
answer."*



15 	16 	18 	
22 	9 	25 	31 
13 	34 	17 	23 



Place Value

Name _____ Date _____

It's Your Birthday!

Decode the mystery question.

Circle each number in the tens place.

Write the letter on the line that goes with each circled number.



A	D	E	H	L	O	R	U	W	Y
1,145	93	319	84	801	52	64	720	276	1,731

$\begin{array}{r} 8 \\ 5 \\ 7 \end{array}$ $\begin{array}{r} 5 \\ 0 \\ 9 \end{array}$
 $\begin{array}{r} 4 \\ 6 \\ 1 \end{array}$ $\begin{array}{r} 3 \\ 5 \\ 2 \end{array}$?

Write the answer: _____



1. 392

How many tens? _____

How many ones? _____

2. 806

How many tens? _____

How many ones? _____

Counting to 500

Name _____ Date _____

Counting Clouds

Write the missing numbers in each cloud.

157, _____, 159

287, _____, 289

349, _____, 351

221, _____, 223

414, _____, 416

332, _____, 334

399, _____, 401

498, _____, 500