

PK.1

Stand Up Tall, Crouch Down Small

OBJECTIVE: Identify uppercase and lowercase letters.

Review the Skill

Remind LitCampers that they have learned to recognize many letters.

Review letters with campers. Display uppercase *T* and say its name. Say: *This is the uppercase letter T. It has a straight line down and a straight line across.*

Trace the outline of the letter *T*, and have campers use their fingers to trace the letter in the air with you.

Repeat with lowercase *t*. Say: *This is also t. It is lowercase t. It has a short line down and a straight line across.* Repeat as needed with other letters.

Get Ready to Play

MATERIALS NEEDED: BLM PK.1a_Uppercase Letters; BLM PK.1b_Lowercase Letters

PREP: You may print and display the letter BLMs or project them on a whiteboard.

SET UP: Divide group into two teams: Team 1: Uppercase Letters; Team 2: Lowercase Letters.

How to Play the Game

The goal of the game is to identify uppercase and lowercase letters and say their sounds.

1. The leader shows a letter. If the letter is uppercase, Team 1 stands up tall and says the name of the letter. If the letter is lowercase, Team 2 stands up tall and says the sound of the letter.
2. When the letter is uppercase, the lowercase team crouches down small, showing that they recognize the letter as uppercase. When the letter is lowercase, the uppercase team crouches down small, showing that they recognize the letter as lowercase.
3. If a camper accidentally stands up for the opposing team, he or she is now on that team.
4. Play as many rounds as time allows. Use as many or as few letters that children know and identify.

PK.2

Thumbs Up, Hands Up

OBJECTIVE: Identify beginning sounds.

Review the Skill

Remind LitCampers that all words are made up of sounds.

Review the sounds in the word *cat*. Say: *The word is cat. The sounds are /c/ /a/ /t/. Cat. The first sound is /k/. The next word is can. The sounds are /c/ /a/ /n/. Can. The word can also has the first sound /k/.*

Repeat as needed with other words. You do not need to write any words. The modeling and practice are completely oral.

Get Ready to Play

MATERIALS NEEDED: BLM PK.2_Beginning Sounds Word Lists (for leader use only)

PREP: No prep needed!

SET UP: Play with the whole group or small groups.

How to Play the Game

The goal of this game is to identify words that have the same beginning sounds.

1. The leader says two words. If the words have the same beginning sound, players give a thumbs-up. If the words have different beginning sounds, players put their hands up.
2. Play as many rounds as time allows.

For review purposes only.

Going on a Picnic

OBJECTIVE: Identify and generate words with the same beginning sounds.

Review the Skill

Remind campers that all words are made up of sounds and that some words have the same beginning sound. Say: *Listen as I say these words so that you notice how they begin with the same sound. The sound is /b/. The words are bread, banana, beans, berries: /b/ bread, /b/ banana, /b/ beans, /b/ berries. All these words have the same beginning sound /b/.*

Practice again with an example and nonexample: /c/ carrot, /c/ cake, /c/ candy, /p/ peanuts.

Get Ready to Play

MATERIALS NEEDED: No materials needed!

PREP: No prep needed!

SET UP: Play as a whole group or divide players into two groups. Have players sit in a circle(s).

How to Play the Game

The goal of this game is to make the longest possible list of beginning-sound items to take on a picnic.

1. Start the game by saying, *I'm going on a picnic and I'm taking <insert a word with a clear beginning sound>. Who else would like to go with me?* For example, *I'm going on a picnic and I'm taking pasta. Who else would like to go with me?*
2. The next person says, "We're going on a picnic and we're taking pasta and potatoes. Who else would like to go with us?"
3. Play continues as players recall the prior words and add their own. If someone forgets what is being taken, start over with a new sound. The goal of the game is to make the longest possible list of words.
4. Remind campers that they can use any words that start with the same beginning sound.