Cole for President

Genre: Realistic Fiction
A story with characters that could exist and events that could happen in real life

Summary: To get classmates to vote for him for class president, Cole makes signs, gives out notes with jokes and codes, and gives out decorated stones. He promises to work hard. And in the end, Cole does win.

Phonics Focus
- Long Vowel With Final *e* (*o_e*)

Decodable Words with Targeted Sound-Spelling
- *notes, votes*
- *jokes, spoke,*
- *code, codes*
- *Cole, hopes, home, those*

New High-Frequency Words
- *work, new*

Story Words
- *president, signs*

Phonemic Awareness and Sound-Spellings Reviews
- /ī/ spelled *i_e*
- /s/ spelled *c*

Ask children to listen for and say the long vowel sound in each of these words. Read each word to the children.

- *nice price bike line glide*
- *face place race lace space*
- *rice hike spice smile wide*

Then write the words and have children name the long vowel and point to the letters that spell the long vowel sound in each word. Note the words that have /s/spelled *c*.

Before Reading

Connect Sound-Spelling: Long Vowel With Final *e* (*o_e*)
Remind children that the short-*o* sound is the sound that begins *octopus*. Write the word *not* for children and sound it out together. Then add the letter *e* to the end of *not* to make the word *note.* Underline the *o_e* spelling. Tell children that in *note*, the letter *o* and the final *e* work together to make the long-*o* sound. The letter *o* says its name and the *e* is silent. Then write the name *Cole* and have a volunteer circle the spelling *o_e* in *Cole*.

List other words with the *o_e* spelling and have a volunteer circle the spelling for the long-*o* sound in each word.

Model Blending Sounds to Make Words
Model for children how to use the *o_e* spelling to read new words. Write the letters *v, o, t, e*. Remind children that the letter *o* says its name and the *e* is silent. Run your finger under the letters as you slowly blend together the sounds to read the word *vote*, /v/ /ō/ /t/. Continue with *code* and *hope*.

Practice Reading Decodable Words
For practice, write the following words for children to read:

> **Cole   Cole's   hopes   spoke   home   stones   those   notes   joke   code**

- Ask children to name the words with the letter *s* that makes the /z/ sound.
- Ask children to tell what is different about the words *Cole* and *Cole's*, and why *Cole's* ends with *'s*. Help children understand that adding the *'s* to *Cole* shows something belongs to Cole.
- Ask children to find the word that is something you say to make someone laugh.

Introduce the High-Frequency Words: *work, new*
Write the high-frequency words *work* and *new* in the following sentence.

> **Cole will work on his new notes.**

Read aloud the sentence.

- Ask children to find and circle the high-frequency word *work*. Elicit that *work* begins with the /w/ sound. Write the word. Then have children take turns reading, spelling, and tracing the word *work*.
- Ask children to find and circle the high-frequency word *new*. Elicit that *new* begins with the /n/ sound. Write the word *new* for children. Then have them take turns reading, spelling, and tracing the word.
- Help children write the words *work* and *new*.

First Reading

- Read the title and have children repeat it.
- Introduce the story words *president* and *signs*. Write the words for children and ask children to repeat each word after you. Talk about what it means to run for class president. Note that sometimes a person who wants to be president makes signs to encourage people to vote for him or her.
- Read aloud the story, modeling how it should be read, echo-read it, or have children whisper-read on their own.
- Invite children to take turns reading to a partner. Listen to children read and give help as needed.

Cole for President

Cole hopes to be class president.
Cole hopes to win lots of votes.

At home, Cole made lots of signs.
He hung those signs in his class.

He gave out notes with jokes like this.

What time is it when the clock strikes 13?
Time to get a new clock!
If you liked this joke, vote for Cole!

Cole made fun notes with new codes.
He gave those notes and codes to the kids.

) * & ^   # * !   % * − ^

Cole's Code

T = &	V =)	F = #	C = %
O= *	L = −	E = ^	R = !

By Lin Prince

SCHOLASTIC

Illustrated by Ahya Kim

Vote for Cole!

Cole picked up stones.
He sketched faces on the stones.
Then he printed "Vote for Cole!" on them.
He gave those stones out in class.

Cole had big plans.
He spoke to the class.

"I will be the best president.
I will work to get us time for a chess club.
I will work to get us a class spring trip."

Did Cole win the votes?
Yes!
President Cole had a big win!

Second Reading

- Ask a volunteer to read the title.
- Have children whisper-read on their own, this time with intonation.
- Invite children to take turns reading to a partner. Listen to children read and give help as needed.

After Reading

Build Comprehension

After children read, talk about the story. Use the following questions to discuss and deepen understanding of the story.

- *Why does Cole hope to win lots of votes?* **Problem and Solution**
- *Which words tell what Cole asks the kids to do if they like his joke?* **Words and Phrases in Context**
- *Besides giving out jokes, Cole makes up a code and message for the kids. What does it say?* **Key Ideas and Details**
- *After Cole sketched and printed on the stones, what did he do with the stones?* **Sequence**
- *How does the story end?* **Story Events**

Extend the Discussion

Share and discuss these questions. Encourage children to support their thinking with ideas from the text.

- *What two promises did Cole make about being the best president?*
- *What words would you use to describe Cole to a friend?*
- *What did you learn about running for class president from reading this story?*

Write From Dictation

Have children write this sentence. Children may illustrate the sentence as well. You may want to model the writing.

I did vote for Cole.

Write About Reading

Have children choose one or both of the following options:

- *Imagine you are helping Cole get votes. Write a sign for him to put up in his class.* **(Narrative)**
- *Write two reasons you think Cole will be the best president.* **(Opinion)**