



Ready4Reading Scope and Sequence

All Ready4Reading components share a single scope and sequence. This scope and sequence introduces targeted elements from the simple to the complex and incrementally targets individual and aggregated sound-spellings to provide students with the rich opportunities they need to practice and apply their decoding skills. It provides for a highly effective way to align instruction, practice, and apply learning across the continuum.

Alphabet Knowledge

Letter Names, Shapes, and Sounds

Consonants and Short Vowels

<i>m</i>	<i>b</i>
<i>s</i>	<i>l</i>
<i>t</i>	<i>f</i>
Short <i>a</i>	Short <i>o</i>
<i>p</i>	<i>j</i>
<i>c</i>	Final <i>x</i>
Inflectional Ending -s*	<i>k</i> , Final -ck
<i>n</i>	Short <i>e</i>
<i>d</i>	<i>g</i>
<i>r</i>	<i>v</i>
Short <i>i</i>	<i>w</i>
<i>h</i>	Short <i>u</i>
Possessives With 's*	<i>y</i>
	<i>qu</i> (kw)
	<i>z</i>

Consonant Blends

- s-Blends
- l-Blends
- r-Blends

Review: Consonants and Short Vowels & Consonant Blends

- Consonants and Short Vowels Possessives*
- Contractions With 's*
- Single-Syllable Words With Open Long Vowels
- Consonant Blends
- Double Final Consonants
- Final Consonant Blends
- Inflectional Ending -ed*

Consonant Digraphs

- Digraph *sh*
- Digraph *th*
- Inflectional Ending -ed*
- Digraph *ch*
- Digraph *wh*
- Final Digraphs *ch*, -tch
- Final Digraph *sh*
- Final Digraph *th*
- Inflectional Ending -es*
- Final Digraphs -ng, -nk
- Inflectional Ending -ing*
- Contractions With 'll (*will*) (*he'll*, *she'll*, *we'll*)*

Long Vowels

- Long Vowels With Final *e*
- Soft *c* and Soft *g*
- Final-e Syllables*
- Compound Words*
- Two-Syllable Words (Closed Syllables)*
- Long *a* (*ai*, *ay*)
- Long *e* (*ee*, *ea*, *ie*)
- Long *i* (*ie*, *igh*)
- Long *o* (*oa*, *ow*)
- Long *u* (*ew*, *ue*)
- Vowel Team Syllables*
- Long *e* (*y*, *ey*)
- Long *i* (*y*)
- Inflectional Endings With Spelling Changes: -y to *i*, Drop Final *e**
- Open and Closed Syllables (V/CV, VC/V)*
- Contractions With *n't* (*not*)*

Complex Vowels

- r-Controlled Vowels *ar*, *or*, *ore*
- r-Controlled Vowels *er*, *ir*, *ur*
- Suffixes -er, -ly*
- r-Controlled Vowel Syllables*
- Inflectional Endings With Spelling Changes: Double Final Consonant*
- Variant Vowels Short *oo* (*oo*, *u*) and Long *oo* (*u_e*, *oo*, *ue*, *ew*)
- Variant Vowel /ô/ (*ai*, *au*, *aw*)
- Contractions With *would* (-'d) and *have* (-'ve)*
- Diphthongs *oi*, *oy*
- Diphthongs *ou*, *ow*
- r-Controlled Vowels /âr/ (*air*, *ear*, *are*)

More Word Study and Special Spelling

- Silent Letters *kn*, *wr*, *mb*
- Long Vowel Spelling Patterns -ild, -ind, -ol, -ost
- Prefixes *pre-*, *re-*, *de-*
- r-Controlled Vowels /ûr/ (*or*)
- Prefixes *un-*, *non-*
- Consonant + *le* Syllables
- Schwa
- Prefixes *mis-*, *dis-*
- Three-Syllable Words
- Suffixes -ful, -less
- Long *a* (*ea*), Long *oo* (*ui*, *ou*)
- Short *e* (*ea*)
- Suffix -y
- Variant Vowel /ô/ *augh*, *ough*
- /f/ *ph*
- Long *a* (*igh*)
- Multisyllabic Words
- Suffixes -ness, -able
- Suffix -ment
- Suffixes -tion, -sion
- Suffix -ture



* Word Study